

SOSS Inquiry Plan 2025-26 – At a Glance

School Context

- 490 students (Grades 8–12)
- 18% Indigenous ancestry (30% on reserve)
- 18% with Individual Education Plans (IEPs)

Framework for Inquiry

Guided by Dr. Martin Brokenleg's *Circle of Courage* – Belonging, Mastery, Independence, Generosity.

Key Findings

- Strong student sense of belonging.
- Literacy and numeracy below provincial average.
- Success in belonging focus – now shifting to mastery & independence.

Focus for 2025-26

Driving Question: How might we nurture belonging, independence, generosity, and mastery so that students strengthen foundational skills and develop motivation and grit for success?

- Mastery – Literacy, numeracy, critical thinking
- Independence – Perseverance, resilience, student voice
- Belonging – Inclusive, culturally responsive practices
- Generosity – Service-oriented, community-connected learning

Professional Learning Priorities

- Consistent assessment practices
- Literacy & numeracy integration
- Executive functioning & reflection
- Recognition of diverse achievements
- Improving student attendance & engagement

Monitoring Progress

- Provincial Literacy & Numeracy Assessments
- Report card proficiency reviews
- Classroom assessments & benchmarks
- Student attendance & participation
- Surveys & empathy interviews